BYOD Program 2027

Parent Information Session



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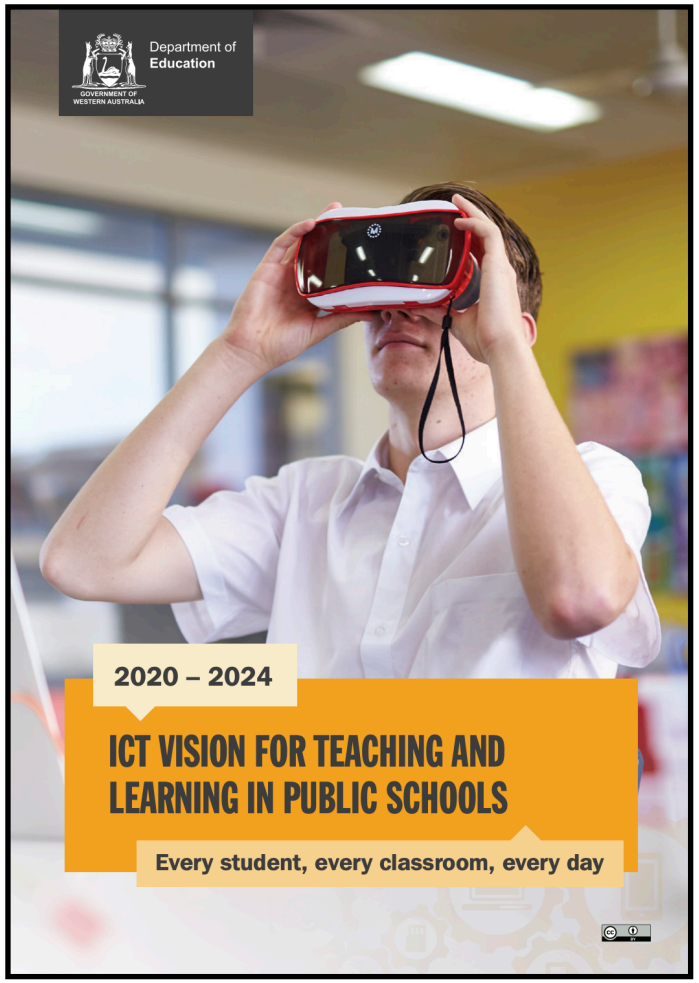
Welcome

- Why BYOD
- About BYOD at Honeywood Primary School
- Why iPads
- Educational benefits of BYOD
- Screentime Concerns
- Purchasing
- Setup
- MDM
- Responsibilities - Students and Parents
- Safety
- Social Media
- Question and Answer Time - Chat textbox



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Why BYOD?





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BYOD at Honeywood

The 1:1 Bring Your Own iPad Program established at Honeywood Primary School in 2018 for our students, in consultation with our School Board and Parent Community.

Students at Honeywood Primary School currently have access to Apple devices in the form of iPads.

Honeywood Primary School has chosen to implement Apple Technology for the following reasons:

- The Apple iPad offers superior, intuitive programs and an extensive media suite which is highly relevant to our classroom learning environment
- The iPad offers a broad range of quality educational software with creative tools which are highly engaging to students and enable them to easily apply them in ways that increase learning across all subject areas including Maths, English, Art, Science and Music.

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Why iPads?

The Apple iPad offers superior, intuitive programs and an extensive media suite which is highly relevant to our classroom learning environment. These creative tools are highly engaging to students and enable them to easily apply them in ways that increase learning across all subject areas including Music, Art and Science. Our school is set up to allow the iPads to connect easily to our existing network throughout the school.

- No boot up time - always ready to go
- Battery life - easily last an entire day at school
- Educational apps are designed for iPad first and foremost
- Ease of use and integration e.g with Apple TV's



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Educational Benefits of BYOD

- Personalised and deep content learning - **investigate, create, think critically, solve problems and communicate in various ways**
- Improved collaboration - teachers and peers
- Greater choice and independence for students
- Increased enthusiasm
- Seamless integration of technology between home and school
- Develop responsible digital citizens
- Extend learning beyond the classroom
- Higher order thinking skills - SAMR MODEL
- The ultimate goal - to enrich and engage in contemporary, personalised learning that is inspiring and enjoyable for all students



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Screentime Concerns

We absolutely understand that parents have concerns about screen time, and we share those concerns too.

What I think is important to understand is that an iPad at school is used very differently from an iPad at home. At school, it isn't about sitting in front of a screen for long periods, playing games or passively watching content.

The iPad is simply one tool that teachers can choose to use when it improves the learning. If a task is better done with a pencil, paper, book, whiteboard or hands-on materials, then that is what we will use. We still place a really strong focus on those traditional learning skills and foundations, the majority of learning experiences/tasks is with paper, pencil, writing and reading.

Where the iPad becomes powerful is when it allows students to do something they otherwise couldn't do as effectively — for example, recording themselves explaining their thinking, using the microphone for reading fluency, creating presentations, making videos, collaborating, researching or using accessibility tools.

So our focus isn't on increasing screen time. Our focus is on purposeful use. We want students to be creating, thinking, communicating and demonstrating their learning — not simply consuming content.

The question our teachers ask is always: "Is this the best tool for the learning?" Sometimes that will be the iPad, and sometimes it won't.

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Examples of Activities

Lesson 20: Favourite Playground Activity

Subject: Maths - Data Representation

Lesson Idea:
Students conduct a class survey to investigate which playground activity is the most popular and analyse the results using graphs.

Explore: Discuss how surveys help us collect information. Show examples.
Create: Using numbers app. Students survey their classmates and record responses in a simple table.
Explain: Students present their graphs in numbers and explain using voice and text.
Reflect: Students discuss patterns in the data: e.g. were the results expected?

How iPad Enhances Learning: Students quickly organise data, generate graphs, and explain results using visual representations.
Apps: Numbers
Student Creation Task: A digital presentation showing a graph and explanation of the survey results.
Assessment: Collect and record data accurately. Reading and interpreting graphs
Accessibility: Dictation, Speak Screen

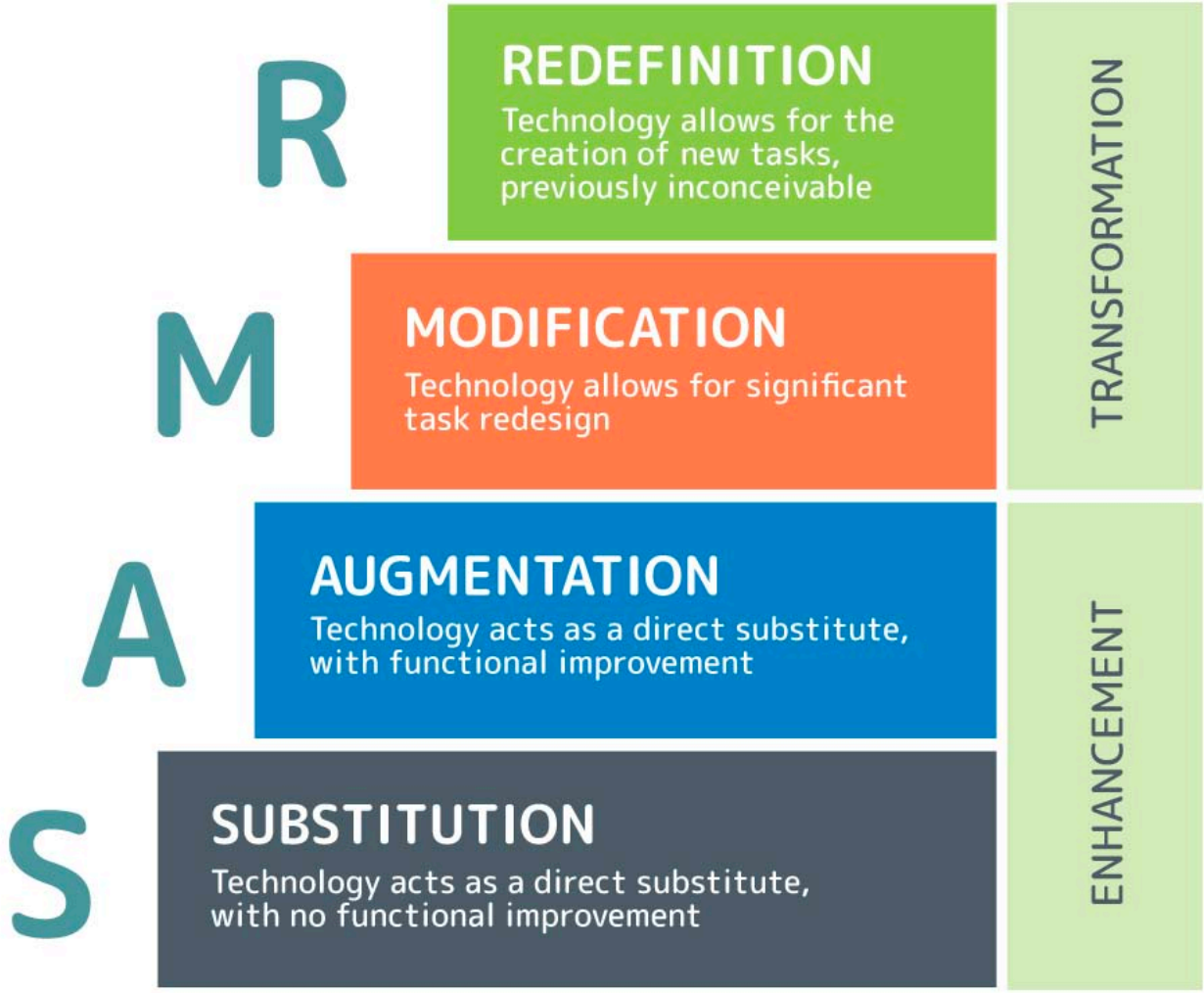
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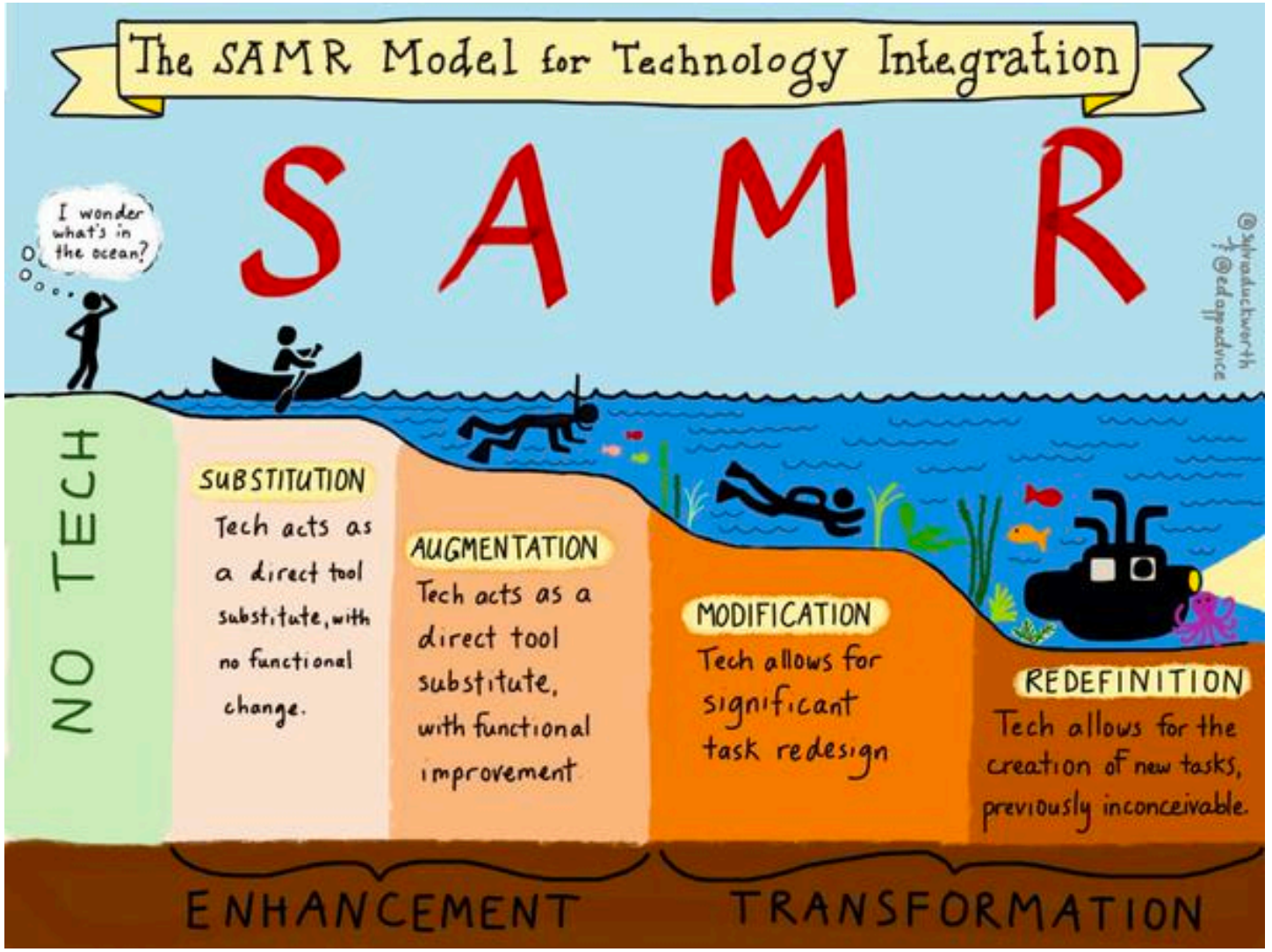
SAMR MODEL



https://www.youtube.com/watch?v=9b5yvgKQdqE

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SAMR MODEL



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Non – Participants of BYOD

- Students who do not participate in the BYOD 1:1 program will have access to and share classroom iPads.
- Whilst every effort will be made to ensure students can use a device it will not always be guaranteed they can use the same one. This limitation will make it difficult for students to work on projects and continue works across lessons, weeks and at home
- Students in the 1:1 program will not share their personal iPads with students who aren't in the program.
- BYOD is not mandatory but it is highly recommended



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How do I purchase an iPad?

Winthrop Australia

Winthrop Australia is the provider of Apple products to the Department of Education. They are able to provide a wrap-around service to schools including:

- One stop shop - The online ordering portal enables you to get everything you need in the same place.
- Warranty and insurance - Winthrop Australia offers logging of warranty and insurance repairs through their online portal. iPads are dropped off at school to be logged by a school representative, collected by Winthrop Australia, repaired/ replaced and returned in a timely manner.
- Support - Winthrop Australia offers ongoing professional development, parent information sessions to schools and phone support.

To order or for more details and options go through the Honeywood Primary School portal at Winthrop Australia.

https://sales.winaust.com.au/shop/honeywoodps

Can I order from Winthrop Later?

Yes! The portal remains open and orders can be placed at any time. Orders will be processed on a daily basis with delivery approximately 4 weeks after processing.

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Device & Purchasing Requirements

Our Recommended Bundle

iPad 11th Gen (128GB - 256GB) - Also known as A16

AppleCare+

Logitech Rugged Combo 4 Touch for iPad. There are a number of keyboards to choose from.

Apple Pencil - You can get these via Kmart or Amazon for a fraction of the price and they do 90% of the job.

Requirements

To ensure compatibility with the school system & classroom needs, we recommend the following devices:

- iPad (11th Gen - recommended)
- iPad (10th Gen)

Recommended Accessories

- Headphones
- Protective casing
- Keyboard

+Apple Care

Apple Care can be purchased for a small additional cost and provides a warranty. More information can be found here: http://www.apple.com/au/support/products/

Insurance

Insurance is an important consideration for the device your child brings to school. You can discuss insurance cover for the device with your home and content provider and adding this item to your existing cover.

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Device Setup

If the iPad is purchased from Winthrop your child's iPad will arrive set up to work within our network and with our management system installed.

As soon as you turn your iPad on the instructions will take you through the process of setup. At the beginning of the school year, new devices to the program will be collected by the school and the Jamf supervision profile will be added to the device which allows the school to add all the education apps for FREE. This process will wipe the device clean, so we do recommend that you don't add too much to new devices before sending the into school. It is important to note that you CANNOT restore a backup after Jamf has been added, so any files or photos should be saved to another device prior to the install. **Please do not login or setup up an Apple ID until you get the device back. This make setup so much easier!**

Please ensure that the iPad is set up under your child's full name.

App & File Organisation

To organise iPads, please separate apps you use at home from those dedicated to school. We recommend establishing a 'school' page, with screens relating to the needs at school and establishing a 'home' page which has the apps your child uses at home.

Parental Controls

Once your child's device is setup with Supervision via the school's MDM, Jamf, Parents are provided access to the parent app that allows them to control apps, usage and be able to track the device at home.



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What is Mobile Device Management (MDM)

At Honeywood we use Jamf Schools to manage both school and BYOD devices and iPads.

Before you can join the MDM program

The process of joining the MDM program involves wiping the iPad. For this reason, you need to have a backup of your iPad. In addition to performing a backup, you will also need to ensure that “Find my iPad” is turned off on the iPad. If “Find my iPad” is still turned on, the school’s technician will be unable to wipe the iPad and enrol it into the MDM program. Please also sign out of iCloud if you have signed in.

What to expect when your iPad is returned:

The iPad will have been wiped - so all apps and data will have been removed. We expect for this to occur in the first week of school. The students iPad is wiped as part of the process of enrolling in the MDM program. This removes all apps, settings and documents.

You may reconfigure the iPad as you like after this - including logging back into your own Apple ID, and downloading any of the apps you had previously purchased.



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What is Mobile Device Management (MDM)

Note however that being part of the MDM program means you do not need to use an Apple ID at all in order to use the apps that Honeywood Primary School provides for you.

Apps that Honeywood Primary School has assigned to your child's iPad will start installing automatically once the iPad is re-connected to WiFi.

Once your child's device is setup with supervision via the school's MDM Jamf, parents are provided access to the parent app that allows them to control apps, usage and be able to track the device at home.

Download the Jamf Parent app on any other device by searching for it on the apple App Store. Any settings you apply using Jamf Parent will only apply outside of school hours (before 8:20am and after 2:31pm on school days, and all day on weekends). During school hours, your student's teacher will have control over the iPad.

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Student & Parent Responsibilities

Home Responsibilities

- Charge iPad to at least 90% for each day.
- Ensure frequent or automatic updates occur for apps and the device.

Classroom Responsibilities

- Students will manage academic work in a classroom workflow (storing work and submitting to Seesaw)
- Safe storage of the device in classrooms throughout the day.
- Students will sign an iPad agreement at the beginning of the year that indicates the safe and responsible use of iPads at Honeywood PS

Storage - Organise, Back Up and Removal.

It is important to organise the iPad regularly to allow for updates and new work. For those who wish to keep certain photos, videos, documents etc we recommend:

- Backing up to iTunes on a computer or iCloud on the iPad https://support.apple.com/en-lamr/HT203977

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Student & Parent Responsibilities



Cleaning Your iPad

Maintain the iPad screens and covers by cleaning on a termly basis. Read the following link to get more information: http:// www.wikihow.com/Clean-Your-iPad

Updating the Operating System and Apps

The little red bubble with '1' written in it sits on the top of your 'Settings' app, meaning that your current operating system requires an update. In regards to the apps, if your iPad isn't setup to automatically update them then you need to go to the app store on the iPad and see if updates are required. Please make sure everything is up to date.

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App Information

All apps are provided at no cost to the student via the Jamf Student App following the enrolment and supervision of their device. This includes a number of paid apps that the school has assessed and feels are valuable to support student learning and creation.

The licences of these apps provided through Jamf are pushed out to the student devices remotely and then the device will be prompted to automatically download the apps when it next connects to a wifi connection. Parents will not need to access the app store or purchase any apps that are used as part of the BYOD Program.

On completion of Year 6, or upon leaving the school, Jamf will be revoked from the device along with any school owned app licences attached to that device.



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‘Leave Your Device At School’ Option

At Honeywood, we provide an option to leave your device at school. As far as I know we are the only BYOD school that provides this option. I will send this a form out at the beginning of next year with all the relevant information.

Essentially you can leave the device and charger in your childs classroom / block. They are locked away at the end of the day ready to use the next6 day. For insurance purposes we cannot take responsibility for any stolen or damaged devices.

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Accessibility

A session at the start of the year

We will run a session with an Apple accessibility expert to help families set up iPads for learning.

Features to suit your child

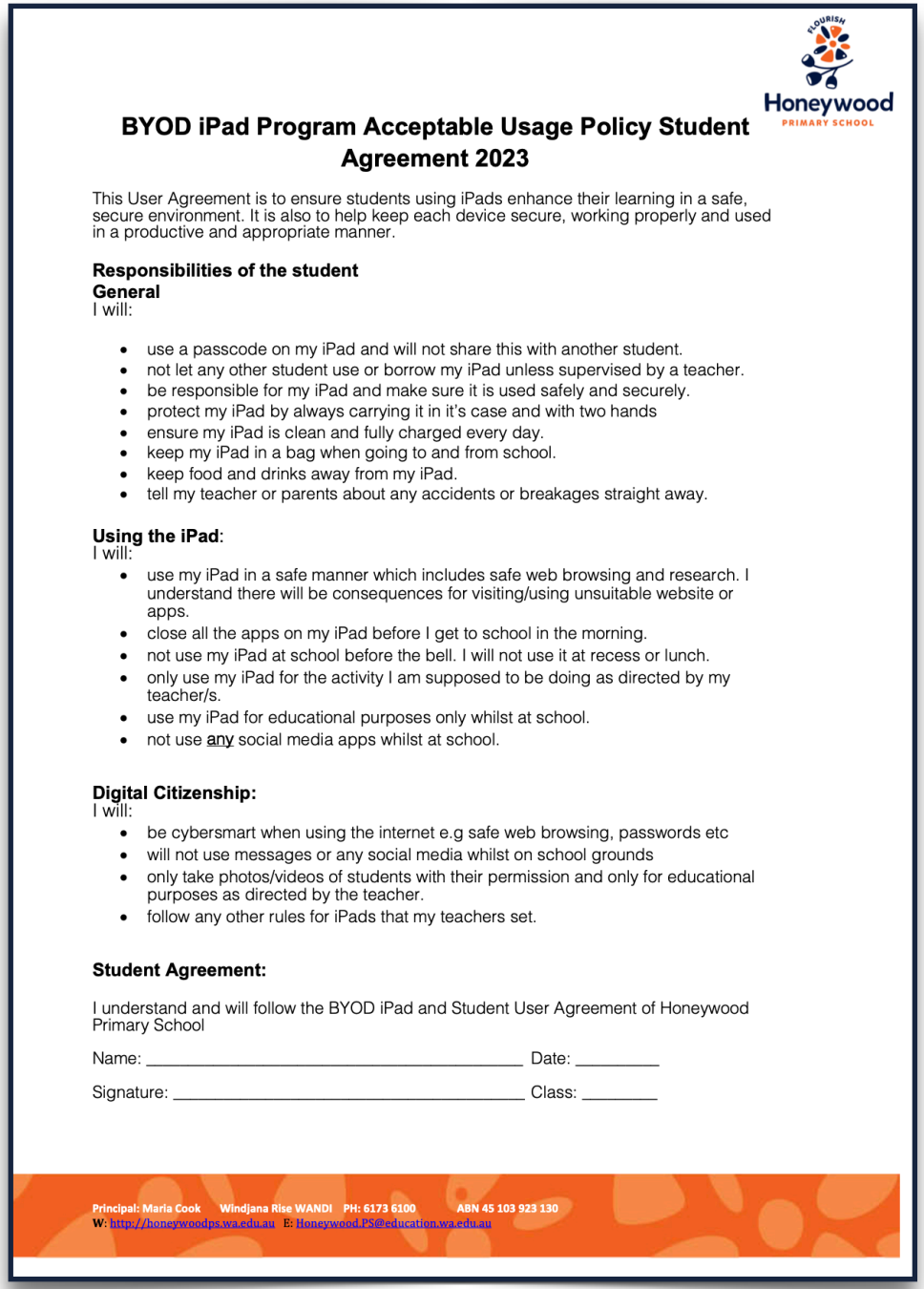
The session will explain how to personalise accessibility settings to cater for students with additional needs and support their individual learning needs.

Getting the most out of iPad

The aim is to help students use the iPad's learning features more effectively, with settings that support how they learn.

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BYOD Acceptable Use Policy 2027 - Students



BYOD iPad Program Acceptable Usage Policy Student Agreement 2023

This User Agreement is to ensure students using iPads enhance their learning in a safe, secure environment. It is also to help keep each device secure, working properly and used in a productive and appropriate manner.

Responsibilities of the student
General
I will:

- use a passcode on my iPad and will not share this with another student.
- not let any other student use or borrow my iPad unless supervised by a teacher.
- be responsible for my iPad and make sure it is used safely and securely.
- protect my iPad by always carrying it in it's case and with two hands
- ensure my iPad is clean and fully charged every day.
- keep my iPad in a bag when going to and from school.
- keep food and drinks away from my iPad.
- tell my teacher or parents about any accidents or breakages straight away.

Using the iPad:
I will:

- use my iPad in a safe manner which includes safe web browsing and research. I understand there will be consequences for visiting/using unsuitable website or apps.
- close all the apps on my iPad before I get to school in the morning.
- not use my iPad at school before the bell. I will not use it at recess or lunch.
- only use my iPad for the activity I am supposed to be doing as directed by my teacher/s.
- use my iPad for educational purposes only whilst at school.
- not use any social media apps whilst at school.

Digital Citizenship:
I will:

- be cybersmart when using the internet e.g safe web browsing, passwords etc
- will not use messages or any social media whilst on school grounds
- only take photos/videos of students with their permission and only for educational purposes as directed by the teacher.
- follow any other rules for iPads that my teachers set.

Student Agreement:

I understand and will follow the BYOD iPad and Student User Agreement of Honeywood Primary School

Name: _____ Date: _____

Signature: _____ Class: _____

Principal: Maria Cook Windjana Rise WANDI PH: 6173 6100 ABN 45 103 923 130
W: http://honeywoodps.wa.edu.au E: Honeywood.PS@education.wa.edu.au

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Insurance & Care

iPads brought to school are not covered by the Honeywood Primary School or Department of Education's insurance.

If the iPad is damaged at school it is the parent's responsibility to pay the insurance excess and any other repair costs which might occur.

Parents will need to ensure that iPads are insured through their personal home and contents insurance or if iPads are purchased through Winthrop Australia, that you have purchased the Optional 2 Year AppleCare or Protecsure Insurance option.

Protectsure ($100 excess inc GST): This insurance covers your device for 2 years against:

- Full theft when in a secure location
- Lost in public transit
- Stolen from a locked vehicle

AppleCare+ Warranty for iPad provides up to two years of expert telephone technical support and additional hardware coverage from Apple, including up to two incidents of accidental damage coverage per year, each subject to a A$65 service fee.

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Social Media and Privacy

Social Media & Privacy

As per Department of Education (DoE) guidelines, Internet and Online Services provided to students will primarily be used for learning related activities and require informed parental consent, user agreements and appropriate management. DoE provides online services to students in public schools for learning related activities and strives to protect students from exposure to inappropriate online material and activities Students engage in learning about ethical and safe use through online platforms. Lessons are consciously planned and implemented to enhance development of ICT skills and Digital Technologies understanding, in order to prepare them for an ever changing social, higher-education environment and future workforce. We encourage students and teachers to safely and ethically access the internet and email, use organisational tools and engage with resources to innovate and transform their teaching and learning.

Privacy

Staff, parents/carers and the community need to encourage students to be aware of the risks associated with some online activities and how to adopt protective online behaviour to protect them from exposure to inappropriate online material or activities, suggestions being:

- Keeping personal details private by using a nickname instead of a real name and always asking parents before giving out name, address or phone number online.
- Keeping usernames and passwords private.
- Mindfully posting online and being positively constructive in response to others. Once posted, a message can be difficult to remove.

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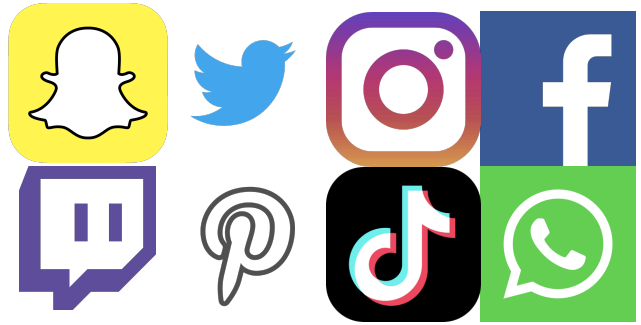
Social Media and Privacy

Social Media

The youngest age requirement for a social network is 16 years of age, some are even older. This is primarily for safety reasons as young children don't understand the dangers of cyber predators, and because younger children have not yet developed the good judgement to know what's okay to post and what is not. They are also exposed to adult content which can be suggestive or inappropriate. Cyberbullying is emerging as a pretty devastating and destructive outcome for young children as well.

We understand that some parents have used their parental discretion to allow their child to participate in social media at home, however at Honeywood Primary School this will not be permitted.

If you have concerns regarding your child's online safety, please access the Office of the Children's eSafety Commissioner at https://www.esafety.gov.au/



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Questions

Please feel free to ask any questions that you may still have about the BYOD program at Honeywood PS. You may need to turn on your microphone. Likewise you can pop it in the chat.

You can find a copy of this information via the Honeywood website under For Parents' header and then the BYOD option



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